

Hotel

Tourism and leisure

Key words:

LEGO, hotel, hospitality, construction, creativity, imagination, financial education

Target group:

primary school pupils
(ages 6-11)

Objectives:

This engaging LEGO-building activity introduces children to fundamental concepts of tourism, hospitality and leisure while exploring a hotel's role in the travel industry. Through constructing their own LEGO hotels, participants will discover various hotel areas and services, stimulating their creativity and imagination. The project develops key skills including teamwork, problem-solving and communication as children collaborate on their designs. Participants will enhance planning and organizational abilities while structuring their hotel projects, and bring their creations to life through imaginative storytelling and role-play scenarios.



General Guideline on Time Allocation:

The duration needed to carry out this activity may vary depending on the specific group of children. Teachers are encouraged to adapt the implementation according to the needs, interests, and dynamics of the group.

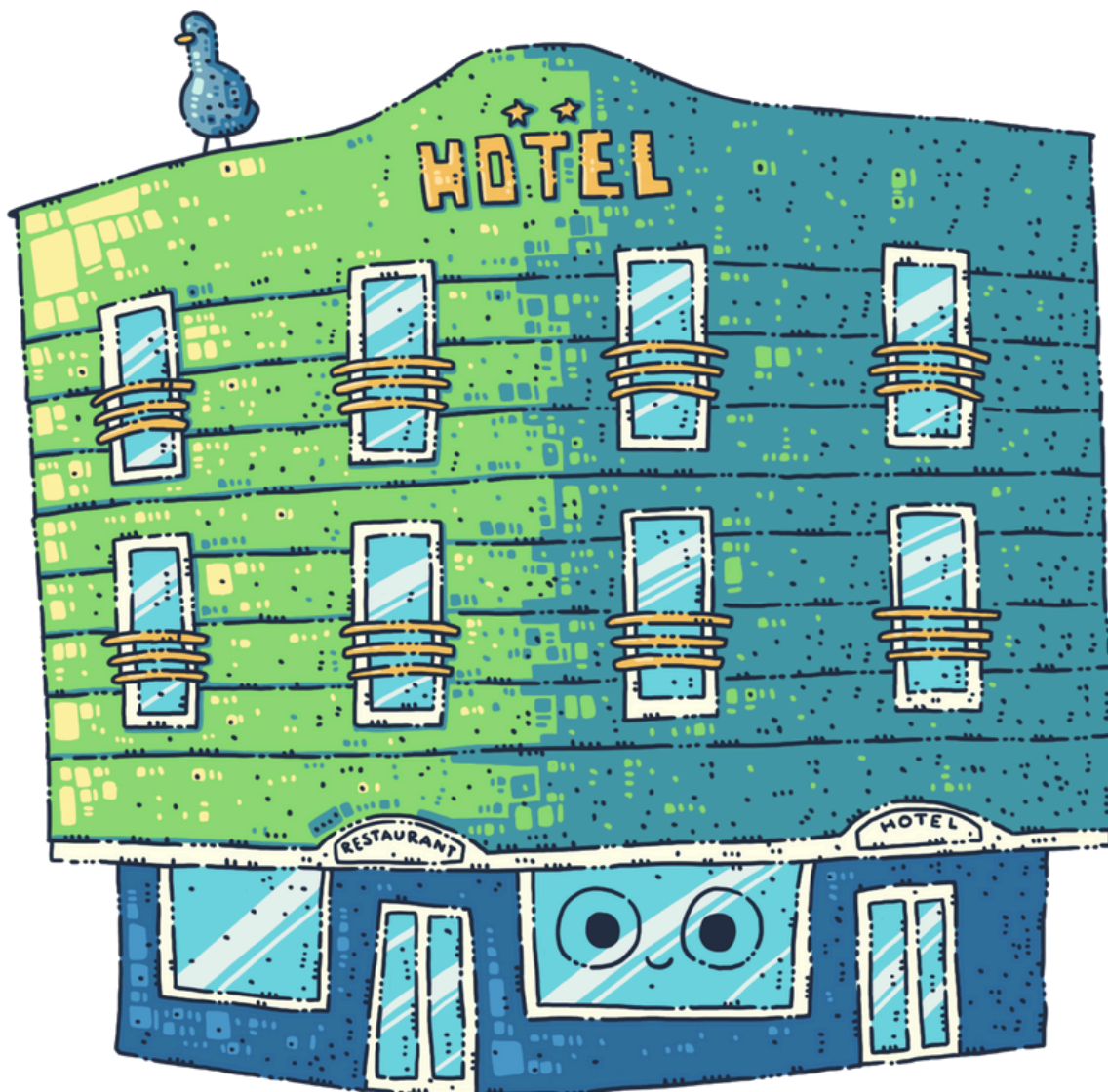
In the preparatory phase, teachers may use a variety of activities to introduce and contextualize the chosen topic. These can include discussions, videos, drawings, storytelling, or even a field trip, depending on the age and background knowledge of the children.

The main construction phase, during which children plan and build their urban element using LEGO bricks, should typically not exceed 45 to 60 minutes. However, this phase often stimulates further curiosity and questions among the children, potentially leading to extended engagement or follow-up activities. For more detailed instructions and pedagogical support on how to implement activities of INNO-kids project, please download the Teacher's Methodological Guide.

Materials and Resources Needed:

- Several Lego pieces of different colors and shapes.
- Lego bases (optional).
- Lego miniatures representing guests, receptionists, hotel staff, etc.
- Lego furniture for bedrooms (beds, tables, chairs, cabinets, etc.).
- Kitchen utensils and LEGO appliances for the restaurant.
- Lego leisure objects (swimming pool, sun loungers, parasols, etc.).
- Decorative elements of Lego (flowers, plants, paintings, etc.).
- Lego signs with hotel symbols (bed, reception, restaurant, swimming pool, etc.).
- Drawing paper and pencils (optional)

Note: in the absence of elements in LEGO pieces, invite children to draw, color and cut on paper, or build using other material





Introduction:

Talk to kids about what a hotel is and how it works. Explain the different types of rooms that exist, the services that hotels offer and the leisure activities that guests can undertake. You can show photos or videos of real hotels for children to get a better idea of the environment. You should start from the experiences and knowledge of children to build this dialogue on the subject. A hotel is a place where people can stay when they are traveling away from home. It is like a temporary house, where guests can rest, sleep and enjoy different amenities. In this activity, we will explore the theme of the hotel by building our own LEGO hotel. Let's imagine the different types of rooms, common areas and services that our hotel can offer.

Procedure:

Preparation

Introduce the theme of the hotel and briefly discuss its function and importance in the tourism business.

Present the available LEGO sets and explain that children will use these blocks to build a hotel.

Divide the children into groups of 2 to 4 elements.

Ask each group to discuss a plan for their Lego hotel.

Construction

Let the kids explore LEGO and start building the hotel.

Encourage creativity and imagination while building different areas such as rooms, reception, restaurant, swimming pool, etc.

Encourage them to think about the details and amenities they can add to your hotel to make it appealing to guests.

Encourage dialogue, creativity and collaboration among team members.

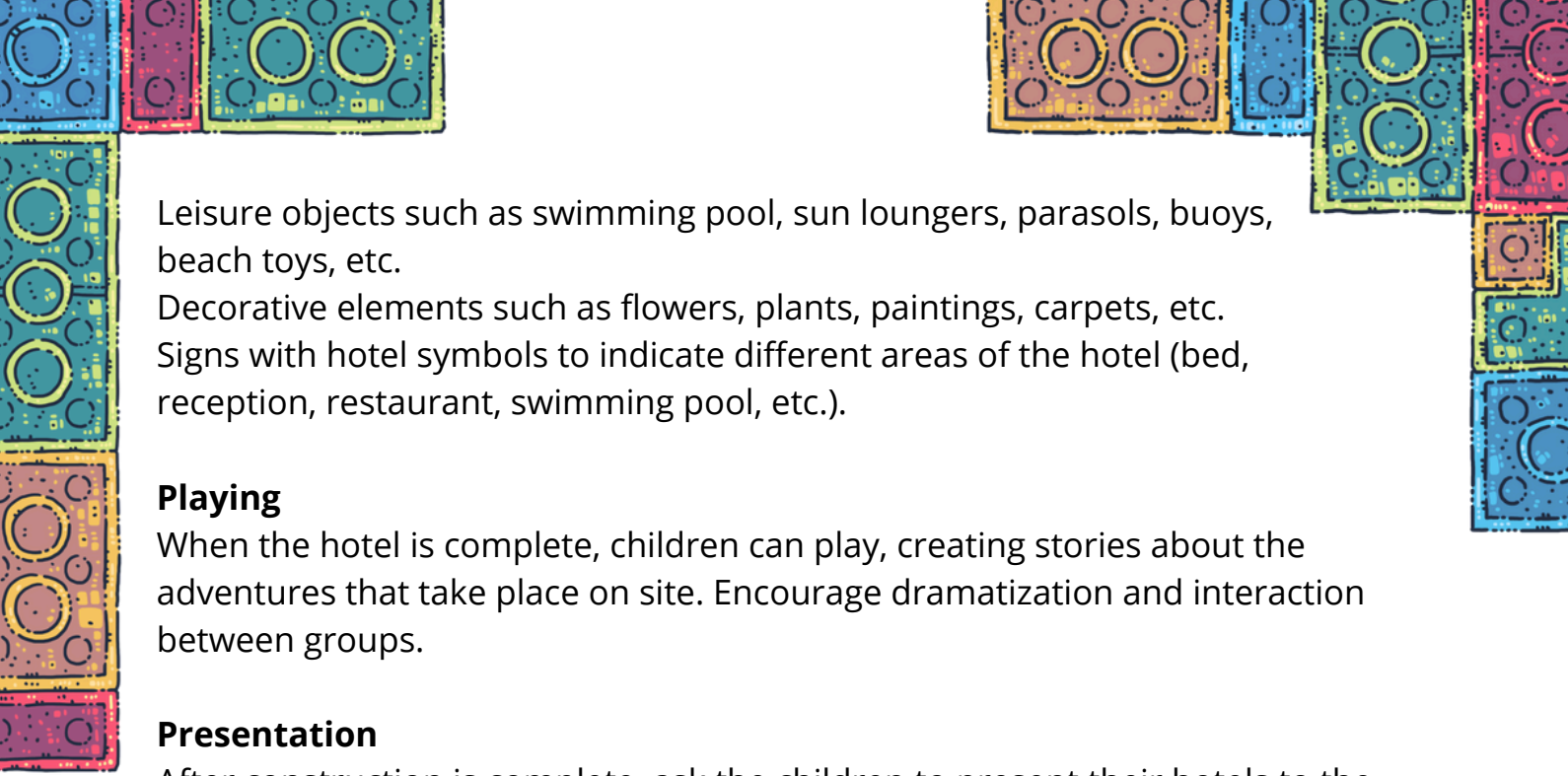


Details

Once the basic structure of the hotel is ready, groups can add details such as: Miniatures representing guests arriving at the hotel, checking in, staying in rooms, using the pool, restaurant and other areas of the hotel.

Furniture for rooms such as beds, tables, chairs, cupboards, television, minibar, etc.

Lego kitchen utensils and appliances for the restaurant such as stove, refrigerator, sink, dishes, cutlery, etc.



Leisure objects such as swimming pool, sun loungers, parasols, buoys, beach toys, etc.

Decorative elements such as flowers, plants, paintings, carpets, etc.

Signs with hotel symbols to indicate different areas of the hotel (bed, reception, restaurant, swimming pool, etc.).

Playing

When the hotel is complete, children can play, creating stories about the adventures that take place on site. Encourage dramatization and interaction between groups.

Presentation

After construction is complete, ask the children to present their hotels to the group.


Each child can explain the different elements of their construction and what makes their hotel special.

Tips:

- Encourage children to be creative in building your hotel, using different types of pieces and colors. They can create different types of rooms, leisure areas, restaurants, etc.
- Children can create a check-in system for hotel guests using Lego and paper thumbnails.
- Children can create stories about hotel guests, such as a group of tourists on holidays, a couple on their honeymoon, or a businessman on a business trip.

Additional Considerations:

Differentiation:



Provide additional support or simplified instructions for pupils who may require extra assistance. For advanced pupils, offer extension tasks such as researching further sustainable practices or designing more complex models.

Assessment:

Assess pupils based on their participation and engagement during discussions and hands-on activities. Evaluate the creativity, effort, collaboration, depth of understanding demonstrated in their models, critical thinking, ability to provide constructive feedback and presentation skills.



Curriculum Connections:

This activity integrates:

Environmental Studies (tourism and hospitality, economic impact, hotel services, leisure activities)

Art (creativity, design, LEGO construction)

Mathematics (counting and sorting LEGO bricks, measuring, area calculation)

Language (oral communication, project presentation)

Citizenship and Social Development (respect for cultural diversity, tolerance, social interaction)

SDG Connections:

- **SDG 8** - Decent Work and Economic Growth: Promoting inclusive and sustainable economic growth, full and productive employment and work
- **SDG 11** - Sustainable Cities and Communities, when considering sustainability in the construction of the hotel.

Note: Although this theme is not directly related to a specific Sustainable Development Goal, the activity can promote values such as hospitality, cooperation and caring for others.



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